

Pre-EHDI LEND Workshop: "Shared Decision Making: Journeying with Families During Transitions"
Sunday, March 8, 2020 (2:00pm – 5:00pm CT)
Kansas City, MO

Definitions

Shared Decision Making: An approach where clinicians and patients/families share the best available evidence when faced with the task of making decisions, and where patients/families are supported to consider options, to achieve informed preferences.

Transitions – A time in which an individual is moving from one stage to another. Examples include: Part C to Part B, middle to high school, high school to post-secondary education and/or employment, or transitions of a clinical nature such as moving from hearing aids to cochlear implants. For any transition, successful outcomes are defined by the patient/family; an effective audiologist uses their skills and knowledge (including how to engage other professionals) to facilitate and support those outcomes.

Homework Assignment

Before March 8, 2020, all trainee participants will read the following two scholarly articles:

- "Shared Decision Making - The Pinnacle of Patient-Centered Care" (Barry & Edgman-Levitan, 2012).
- "Parental Decision-Making and Deaf Children: A Systematic Literature Review" (Porter et al., 2018).

Before March 8, 2020, all trainee participants will also choose one of the following activity options:

Option A: Reflect on a clinical interaction that you've had (or observed) with a child/family going through a transition and write 3-5 sentences in response to each of the following questions:

- Based on your understanding, did shared decision making occur or were decisions imposed on the child/family? What specific indicators led you to this conclusion?
- In the case where shared decision making did occur:
 - Were there any structural factors (i.e. beyond provider knowledge, skills, and abilities) you believe contributed to this outcome?
- In the case where shared decision making did not occur:
 - What could you or the audiologist you observed done more effectively?

Option B: In person, by phone or e-mail, interview a professional from any discipline who is intimately involved in helping D/HH children and their families navigate transitions, whether in a clinical or systems-focused role. This should include (but doesn't need to be limited to) the following questions:

- What does "journeying with families" mean in the context of your role? How do you define shared decision making?
- For the transition(s) you specifically address, what are the most significant barriers to ensuring that D/HH children and their families are supported and equal partners in the process?
- What strategies, resources, etc. have helped you and your colleagues in engaging in shared decision making with D/HH children and their families?